



AUS4SKILLS

Australian VET Training packages

– Lessons learnt for Viet Nam

P.T.Minh Hiền



| Outline

1. What is “training package”?

2. Comparative analysis -

Australian VET Training package & VET learning outcomes
in Viet Nam

3. Lessons learnt for Viet Nam



1. What is “training package”?



A training package specifies
nationally recognized VET
qualifications in a sector/field



I A qualification specifies:

- Overall description
(incl. Job positions)
- Entry requirements
- Units of
competencies

Unit of Competency

- Elements & Performance criteria
- Foundation skills
- Performance evidence
- Knowledge Evidence
- Assessment conditions

Training package:

Transportation and Logistics: 20 qualifications

Your search for **logistics** has returned **72** results. If you are unable to find an appropriate result try restricting your search criteria.

[Modify Search](#) [New Search](#)

Training packages (1 results)

Qualifications (20 results)

| Code | Title | Usage recommendation |
|--------------------------|---|----------------------|
| TLI60122 | Advanced Diploma of Materiel Logistics | Current |
| TLI11321 | Certificate I in Supply Chain Operations | Current |
| AUM20118 | Certificate II in Automotive Manufacturing Production - Passenger Motor Vehicle | Current |
| TLI22421 | Certificate II in Furniture Removal | Current |
| TLI20221 | Certificate II in Road Transport Terminal Operations | Current |
| TLI20321 | Certificate II in Stevedoring | Current |
| TLI20421 | Certificate II in Supply Chain Operations | Current |
| TLI31321 | Certificate III in International Freight Forwarding (Operator) | Current |
| TLI30122 | Certificate III in Mobile Crane Operations | Current |
| TLI30321 | Certificate III in Supply Chain Operations | Current |
| BSB40120 | Certificate IV in Business | Current |
| BSB40520 | Certificate IV in Leadership and Management | Current |
| TLI41522 | Certificate IV in Materiel Logistics | Current |
| TLI40321 | Certificate IV in Supply Chain Operations | Current |
| TLI40521 | Certificate IV in Traffic Control Room Operations | Current |
| TLI50716 | Diploma of Bus and Coach Operations | Current |



Advanced Diploma of Materiel Logistics

Overall Description

Entry requirements

Units of competencies: 12 units (5 core, 7 selective)

List of 5 core units

| | |
|------------------|--|
| BSBLDR602 | Provide leadership across the organisation |
| PSPGEN102 | Persuade and influence opinion |
| PSPGEN150 | Establish and maintain strategic networks |
| PSPPCM023 | Manage strategic contracts |
| TLIX0062 | Establish supply chains |

List of elective units:

.....

Unit of competency: Establish supply chain

Elements and Performance Criteria

Elements describe the essential outcomes.

Performance criteria describe the performance needed to demonstrate achievement of the element.

1 Determine supply chain requirements

- 1.1 Supply chain components are identified and links and inter-relationships are analysed in accordance with organisational policy and procedures
- 1.2 Communication, data access, information sharing and technology requirements for an integrated supply chain are determined
- 1.3 Requirements for collaborative planning, forecasting and tailored supply chains are identified
- 1.4 Supply chain requirements are documented in accordance with organisational policy and procedures
- 1.5 Work health and safety (WHS)/occupational health and safety (OHS) requirements, including those contained in organisational procedures, are applied throughout the operation

2 Determine supply chain management strategy

- 2.1 Outsourcing, choice of suppliers and partners, reshaping contractual relationships and the performance of the entire supply chain rather than individual supply chain segments are covered by strategies
- 2.2 Matching supplier capability to stakeholder requirements including strategies to optimise electronic information sharing and inventory risk management, and to minimise environmental impacts is included in strategies

Horizontal pathway

- Diploma of Logistics
- Diploma of Materiel Logistics

Shared units

TLIR5014: Manage suppliers; TLIU4001: Implement and monitor environmental protection policies



Vertical pathway

- Advanced Diploma of Materiel Logistics
- Diploma of Logistics

Shared units

TLIU4001: Implement and monitor environmental protection policies and procedures

I Who develops Training packages?

1. Skills Service Organisations
(SSC)

```
graph TD; A[1. Skills Service Organisations (SSC)] --> B[2. Industry Reference Committees (IRC)]; B --> C[3. Australian Industry Skill Council (AISC)]; C --> D[3. Ministry of Skills and Training];
```

2. Industry Reference Committees
(IRC)

3. Australian Industry Skill
Council (AISC)

3. Ministry of Skills and
Training

Accredited courses

Developed when:

- Learning outcomes are not covered by training packages
- Needs to be nationally recognised

Anyone can develop, register and owns license

2. What are the main differences?



| | Training package | Learning outcomes (Circular No.12) |
|-----------------|--|---|
| Approach | <ul style="list-style-type: none">- “Package”/ Sectoral approach- Covering all VET levels | <ul style="list-style-type: none">- By Training occupation- Level 4, 5 of NQF only |

Content

- Curriculum framework included
- Assessment guidelines included

- Not included
- Not included

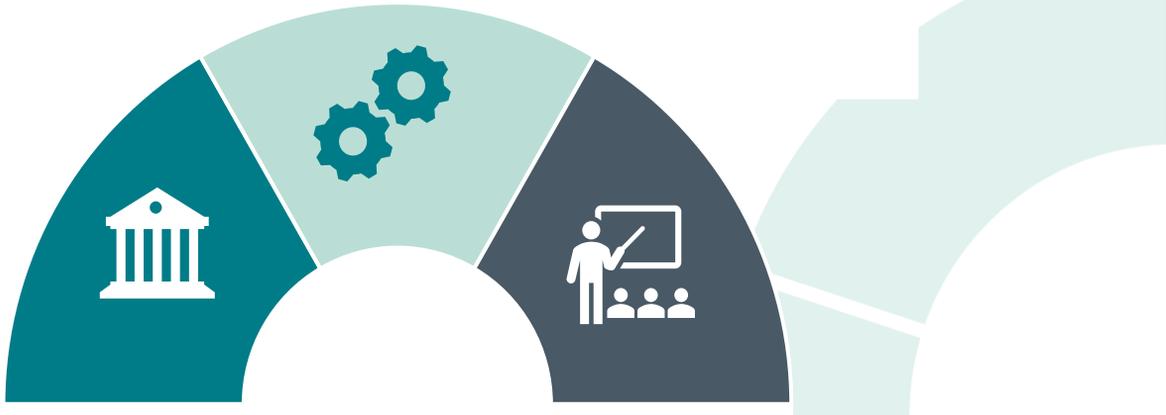
Who develops?

- Industry bodies (SSO, IRC, AISC)

Development Committee, Appraisal Committee
(the number of industry representatives not regulated)

VN: "Accredited courses" not regulated

3. Lessons learnt



I For policy makers

- An effective mechanism for industry engagement (IRC model, incentive policies, revision of current regulations which could be barriers for industry engagement...)
- Adjustments in current regulations on learning outcomes and curriculum (package/ sectoral approach, integrated with permeability issues, effective use of resources, quality assurance,...)
- Further study for application of “accredited courses”
- Prioritized resources for the development and update of learning outcomes, capacity building for professional development of learning outcomes
- Utilisation of training packages [Link](#) [Goi](#) [DT](#) [Uc](#)

I For enterprises

Actively engage with VET (incl. effectively participate in IRC & different forms of engagement at college level)

Inform the world of training about the training needs

I For VET institutions

- Effective industry engagement mechanism (e.g. *establish advisory committee at institutional level...*), *listen to enterprises...*
- Review and update curriculum (“package” approach, application of CBTA/modular training, adding performance criteria, ...)
- Utilise training packages

Thank you

hienphamvietnam@gmail

0912.770.258

