



CBTA Trial Module at Central College of Transport V, Da Nang (Photo: Aus4Skills)

VOCATIONAL EDUCATION AND TRAINING NEWSLETTER

Promoting Logistics Industry Linkage with Vocational Education and Training in Vietnam

No 3

Accelerating Towards Impact in the Final Year

As the Aus4Skills ‘Promoting Logistics industry linkages with Vocational Education and Training (VET)’ Project enters its transformative year of 2025, the first six months been marked by sustained momentum and positive results. By June 2025, 83.6% of planned activities were completed or underway.

Throughout the period, Aus4Skills has continued to work closely with key partners such as the Department of Vocational and Continuing Education and Training - DVCET formally known as the Directorate of Vocational Education and Training - DVET, the Logistics Industry Reference Council (LIRC), Vietnam Chamber of Commerce and Industry (VCCI) and VET colleges to co-design activities and rapidly respond to changing needs. Over 470 participants engaged in courses and technical exchanges during the first six months of 2025, including 315 women and 13 people with disabilities, underscoring the project’s commitment to inclusive development.



Participants from 6 new partner colleges completing the final CBTA course

A standout achievement was the production of a record number of high-quality technical documents, which support DVCET’s policy development processes. These documents included a comprehensive overview of Australia’s VET system, updated learning outcomes for logistics qualifications, and practical guidance on applying risk-based quality assurance approaches.

Building Training Capacity for Quality Learning

The development of 2 pilot logistics training programs, based on Australia’s Competency-Based Training and Assessment (CBTA) model, marked a key milestone in the project’s efforts to embed high-quality, industry-relevant training within Vietnam’s VET system. Developed by six Vietnamese experts under the mentorship of Australian CBTA specialist Ms Lou De Castro Myles, the intermediate and college level programs demonstrate a shift from isolated modules at individual institutions to full program design and delivery, providing VET institutions with a replicable model that meets labour market demands.

These efforts were further strengthened through national consultations with nearly 80 stakeholders, as well as the successful rollout of Vietnam’s sixth CBTA short course in February 2025. Subsequent real-world trials at Dien Bien College and College of Transport No.5 focused on engaging students from ethnic minority groups and students with disabilities in CBTA models. Employers participating in these trials were positive about students’ job readiness, citing improved recruitment outcomes and reduced onboarding costs.



18 students participated in the assessment along with lecturers, representatives from both businesses and Aus4Skills

Advancing Quality Assurance & Accreditation Reform

Progress continued in strengthening both internal and external quality assurance systems. In June, a knowledge exchange mission brought 19 VET leaders, including representatives from DVCET, accrediting agencies and colleges, to Australia. Participants explored risk-based quality assurance model and digital innovations, gaining deep insights into how quality assurance systems can be made more responsive and effective. Since returning to Vietnam, many are already applying what they learned to develop new tools and institutional policies.

The mission built on earlier technical assistance that contributed to Vietnam’s new Circular 14/2024/TT-LĐTBXH on VET accreditation. In May 2025, more than 100 stakeholders participated in an online technical meeting to discuss the implementation of the circular, supported by an Aus4Skills developed guideline document.

These activities are strengthening efforts to align Vietnam’s quality assurance system more closely with international good practices.



Participants gained valuable insights on a comprehensive range of Quality Assurance topics through active engagement in sessions, workshops with guest presenters, case studies, site visits, peer-to-peer discussions, critical reflection and planning sessions and networking events.

Inclusion and Inspiration for All Learners

Inclusion remained central to the Project’s efforts and activities throughout the first half of 2025. In March 2025, Aus4Skills delivered an advanced training course on Diverse and Inclusive VET, bringing together 25 participants from colleges, enterprises and organisations of people with disabilities (OPDs) to strengthen capacity on disability inclusion. One of the most important outcomes from this course was a practical handbook developed by course participants, offering guidance on building inclusive workplaces. The handbook drew on a survey of 22 logistics companies and consultation with over 200 business representatives, raising awareness across the logistics industry and reinforcing commitment to equitable employment.



50 female students participated in the “Information Exchange and Training Session on Supporting Female Logistics Students in Career Planning”.

On 1 July 2025, a final course symposium brought together educators, employers and officials to share progress and policies supporting students with disabilities. Meanwhile, in Dong Nai, female logistics students attended a seminar with women leaders from the industry. This was the first time that students connected directly with women leaders in logistics, giving them the inspiration and confidence to pursue careers in a traditionally male-dominated industry. These events deepened the project’s commitment to inclusive workforce development and created vital platforms for connection between students, educators, employers, and policy-makers.

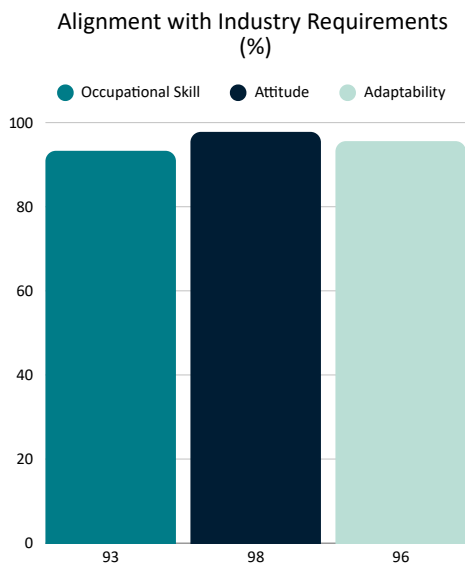


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Evidence of Impact and a positive Outlook

A comprehensive case study and alumni survey confirmed the project’s strong legacy with over 83% of logistics graduates reporting that they felt job-ready on completing their studies. Meanwhile, 93% of employers said graduates met expectations across key competencies. Employers praised graduates’ positive attitudes and occupational skills, with some organisations noted that college partnerships assisted in their recruitment strategies, significantly reduced personnel and recruitment costs. These findings underscore the value of industry-led, competency-based, inclusive training.

The case study will also provide valuable insights for partner VET colleges to further improve their curriculum and delivery to meet industry expectations.



In July – August, the LIRC model was showcased at the Vietnam International Logistics Exhibition 2025 to great interest and engagement from both industry and prospective VET students. This continues Aus4Skills’ commitment in promoting the best practices in Industry – VET partnership.

Upcoming Activities

Several key knowledge-sharing events will take place for the remainder of 2025:

- Launch of report on “Promoting economic development through logistics infrastructure linkage in the Southern region of Vietnam” and Information Exchange on industry-engagement in VET
- Final workshop on quality assurance innovations in August
- Knowledge Exchange on VET Governance and Industry Engagement in VET in Australia
- Final Symposium planned for late November 2025 in Hanoi.

More details will be shared on Aus4Skills social media when available.

Aus4Skills VET is a key component of Aus4Skills.

Aus4Skills, under Aus4Vietnam, is a ten-year partnership (2016-2025) between Vietnam and Australia, valued at A\$86.4 million.

Aus4Skills is supporting Vietnam to build human resource capacity to take advantage of emerging economic opportunities and achieve long term development. It aims to strengthen relationships between Australia and Vietnam.

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