

Aus4Skills Impact

on Strengthening Links and Partnerships between Vietnam and Australia

Education is one of the priorities in the Australia-Vietnam Comprehensive Strategic Partnership (CSP) for its positive contribution to Vietnam's human resource development and linkages between our two countries. The Australian Government, through the Aus4Skills program (2016-2025), has provided scholarships and short course awards for Vietnamese citizens in various fields including public leadership, higher education and vocational education and training (VET). A case study was conducted by Aus4Skills in 2024, gathering insights from 1,635 alumni through surveys, interviews and focus group discussions to evaluate the impacts of linkages that alumni have created since their course completion. Some key findings and impact stories are presented below:

Key findings from alumni impact survey (2017-2023)



(945/1,471) of alumni are maintaining connections with Australia after participating in Aus4Skills activities.



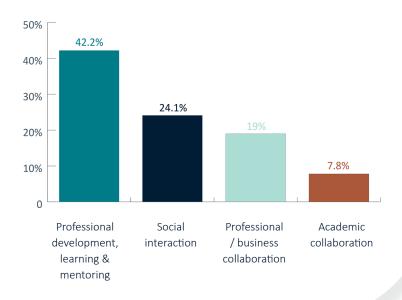
96.8%

(480/496) of surveyed Australia Awards Scholarships alumni are actively using their Australian connections after graduation.



Individual links are the most common form of connection, providing significant benefits for professional development and collaboration, as well as social interactions.

Percentage of Benefit Types Originating from Individual Links (data collected from 2021-2023)



Key stories



Strengthening organisation partnerships

Thanks to Aus4Skills training and organisational connection facilitation, Thu Duc College of Technology (TDC) has introduced a forklift operation course using competency-based training and assessment approach, with curriculum and materials provided by the Australian company Strategix. TDC has also expanded the partnership to include ongoing staff training and further program development. TDC and Strategix continues working to achieve Australian diploma standards in Vietnam.



Building trust and collaboration

Curtin University (Curtin) first partnered with Aus4Skills to deliver short courses through the Mekong-Australia Partnership, an Australian Government's initiative focused on supporting sustainable growth in the Mekong subregion. This enabled Curtin to build strong relationships with Vietnamese government agencies and lay the foundation for further initiatives. Curtin further coordinated successful Australia Awards Short Courses for participants from Vietnamese ministries, concentrating on capacity building in carbon markets, energy efficiency, data management and systems operation. The courses, which required formal endorsement from ministry leaders, highlights the trust Curtin established through Aus4Skills's short courses.



Fostering disability inclusion

By combining local expertise with international insights from Australian partners, the Disability Research and Capacity Development (DRD) works to advocate for inclusion and equality of people with disability in Vietnam's Vocational Education and Training (VET) sector. Mr. Cu, DRD's Deputy Director, describes the partnership with Australia as an 'inseparable cooperation' in achieving DRD's objectives. Assisted by TAFE South Australia, DRD has developed disability inclusion curriculum for VET.



Empowering long-term organisational cooperation

Professor Tran Tho Dat, a prominent Australia alumni and winner of the 2023 Australian Alumni of the Year Award, exemplifies the long-term benefits of cross-country partnerships. A former scholarship student at the Australian National University (ANU), he has played a significant role in advancing the National Economics University (NEU) in Hanoi and strengthening its ties with ANU. This collaboration has established an annual conference, co-organised by NEU and ANU's Crawford School of Public Policy, featuring a range of topics and international speakers. It also underpins arrangements for up to 20 NEU lecturers to undertake semester placements at Australian universities in the last two years, enhancing their skills in curriculum development and broadening their study opportunities.