



**HCMC PEOPLE'S COMMITTEE  
COLLEGE OF TRANSPORT**



**APPLYING THE CBTA METHOD TO TEACHING  
PRACTICAL MODULES IN THE COLLEGE-LEVEL  
TRAINING PROGRAMS UNDER THE FACULTY OF  
ECONOMICS – HCMC COLLEGE OF TRANSPORT**

***Ho Chi Minh City, July 15, 2023***



# Campus 1: 252 Ly Chinh Thang, Ward 9, District 3, HCMC







## Campus 2: No. 8 Nguyen Anh Thu, Trung My Tay, District 12







## **Campus 3: No.256 Duong Dinh Hoi, Tang Nhon Phu B, Thu Duc City**





# INLAND WATERWAY TRANSPORT TRAINING DOCK AT THANH DA PENINSULA







# INLAND WATERWAY TRANSPORT TRAINING DOCK AT THANH DA PENINSULA





# FACULTIES AND CENTERS



FACULTY OF ECONOMICS

FACULTY OF CONSTRUCTION  
ENGINEERING

FACULTY OF INFORMATION  
TECHNOLOGY

FACULTY OF WATER TRANSPORT

FACULTY OF AUTOMOTIVE  
ENGINEERING

DRIVING TRAINING CENTER

FACULTY OF ELECTRICAL AND  
ELECTRONICS ENGINEERING

DRIVING TRAINING AND TEST CENTER





# ENROLLMENT IN COLLEGE DISCIPLINES 2023



**COLLEGE Code: CDD0214**

## ENROLLMENT 2023 FORMAL COLLEGE

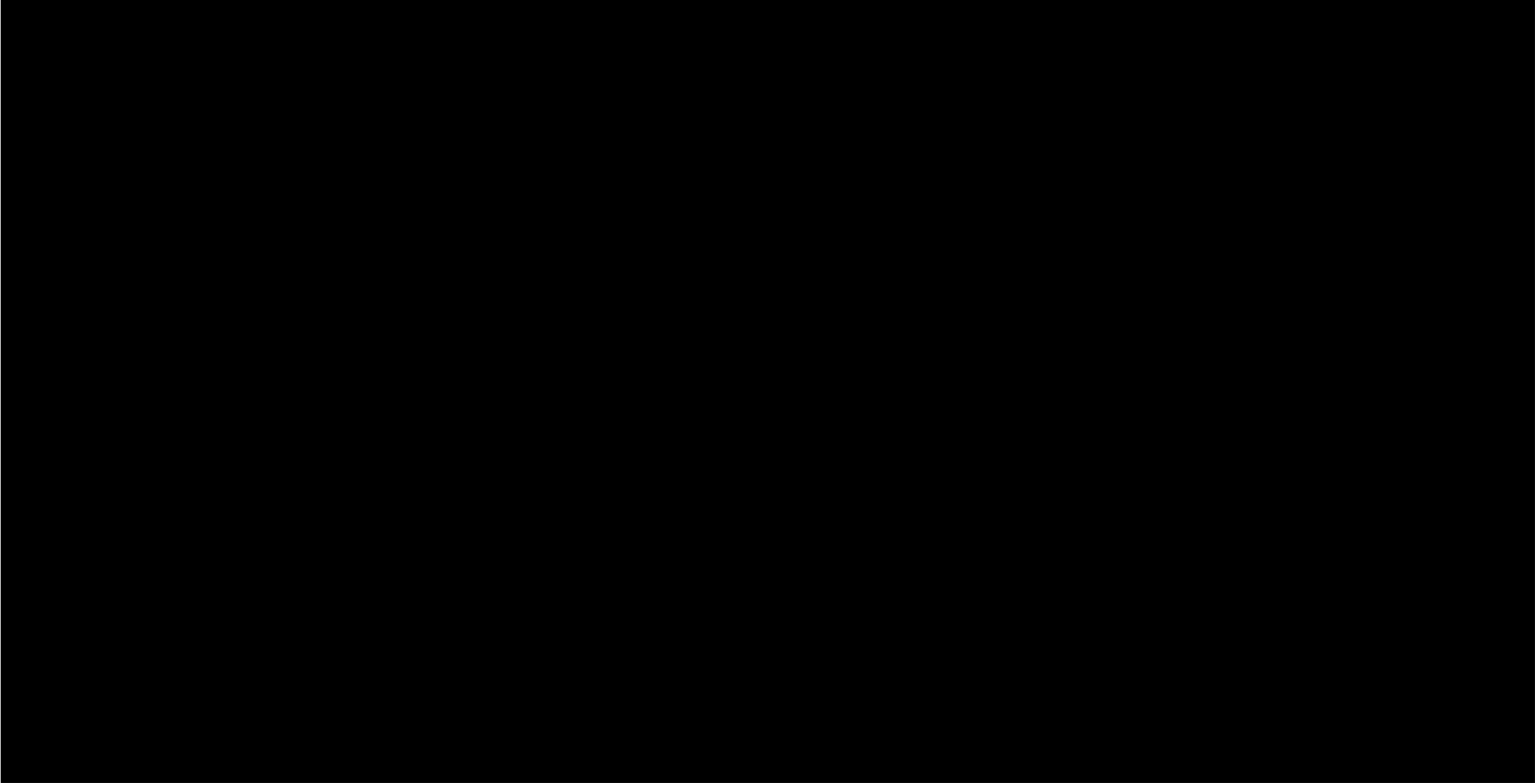
01. Automotive Engineering Technology
02. Electrical and Electronic Engineering Technology
03. Control and Automation Engineering Technology
04. Refrigeration and Air Conditioning Engineering
05. Industrial Electricity
06. Industrial Electronics
07. Information Technology (Software Applications)
08. Road and Bridge Construction
09. Construction Engineering Technology (Civil Construction)
10. Construction Management
11. Business Administration
12. Accounting
13. Transport Operation
14. Logistics
15. Transport Management and Logistics Services

**THỜI GIẠN ĐÀO TẠO  
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# APPLYING THE CBTA METHOD TO TEACHING PRACTICAL MODULES IN THE COLLEGE-LEVEL TRAINING PROGRAMS UNDER THE FACULTY OF ECONOMICS



1. Introduction to the Faculty of Economics
2. Current training status of practical modules
3. Training results of module on Warehouse Operations Practice according to CBTA method
4. Solutions to apply CBTA method for practical modules of disciplines





# 1. INTRODUCTION TO THE FACULTY OF ECONOMICS

The Faculty of Economics has the function of training at the college level and lower levels for the following disciplines:

- Logistics
- Transportation Management and Logistics Services;
- Transport Operation;
- Accounting
- Business Administration





In terms of professional management, the Faculty of Economics is structured into 4 departments:

## 1. INTRODUCTION TO THE FACULTY OF ECONOMICS

- (1). Department of Foundational Knowledge  
(Bộ môn cơ sở ngành);
- (2) Department of Transport – Logistics;
- 3) Department of Accounting;
- (4) Department of Business Administration.



## 2. Current training status of practical modules

### Structure of practical modules: Logistics

No.	Module	Duration	Allocation	Notes
Module 1	<b><u>Logistics professional internship 1</u></b>	<b><u>180 hours</u></b>	Semester 2, Year 2	Computer lab, simulated warehouse, Ecus, SWM, TKe Log
	Module 1.1 Professional internship related to office skills	60		
	Module 1.2 Professional internship related to transport specialization	60		
	Module 1.3 Professional internship in transport operation and reporting	60		
Module 1	<b><u>Logistics professional internship 2</u></b>	<b><u>180 hours</u></b>	Semester 1, Year 3	Simulation room, AFR-Clocam logistics software
	Module 2.1 Distribution and customer service practice	60		
	Module 2.2 Intermodal Transport and Supply Chain practice	60		
	Module 2.3 Logistics software practice	60		

## 2. Current training status of practical modules

### Structure of practical modules:

### Transport Management and Logistics Service

No.	Module	Duration	Allocation	Notes
Module 1	<b><u>Professional internship 1 (Transport)</u></b>	<b><u>180 hours</u></b>	Semester 2, Year 2	Simulation practice room
	Module 1.1 Professional internship related to office skills	60		
	Module 1.2 Professional internship related to transport specialization	60		
	Module 1.3 Professional internship in transport operation and reporting	60		
Module 1	<b><u>Professional internship 1 (Logistics)</u></b>	<b><u>180 hours</u></b>	Semester 1, Year 3	Simulation room, AFR-Clocam logistics software, SWM, TKElog
	Module 2.1 Professional internship in import – export and import – export goods delivery	60		
	Module 2.2 Professional internship in purchasing and warehouse	60		
	Module 2.3 Logistics software practice	60		



## 2. Current status of training of practical modules

### Structure of Practical Modules: Transport Operation

	Module	Duration	Allocation	Notes
Module 1	<b>Professional internship 1</b>	<b>180 hours</b>	Semester 2, Year 2	Simulation practice room
	Module 1.1 Office Administration	60		
	Module 1.2 Corporate Governance	45		
	Module 1.3 Statistics and quotas	45		
	Module 1.4 Information technology in transport	30		
Module 2	<b>Professional internship 2</b>	<b>180 hours</b>	Semester 1, Year 3	Simulation practice room, ECUS
	Module 2.1 Transport Documents	45		
	Module 2.2 Digital Custom Procedures	45		
	Module 2.3 Transport Product Cost and Rate	45		
	Module 2.4 Transport Operations	45		

## 2. Current status of training of practical modules

- ❑ Most of the programs and modules of the Faculty of Economics are built in a content-based approach (objectives - knowledge content);
- ❑ Traditional teaching methods are teacher-centered teaching methods, which are the process of conveying information and knowledge from teachers to learners;
- ❑ The lecturers develop simulated practice situations, state the situation, and demonstrate; the students follow; then, the lecturers comment;
- ❑ Assessment activities: Cognitive test, finished product grading, test (H/S1, H/S2), practice report grading or paper-based exam or oral examination (end of module)



## 2. Current status of training of practical modules

### Advantages of traditional teaching methods:

- The teachers control the situation and the content of the lecture;
- It helps to demonstrate scientific and systematic characteristics in teaching and training;
- The teaching and learning process is organized according to models, serious and orderly classes;
- Low investment cost

### Disadvantages of traditional teaching methods:

- ❑ *They do not pay enough attention to the development of learners' abilities, especially practical skills, which are especially important for vocational education and training;*
- ❑ The role of the teachers are enhanced, the learners are passive, sometimes reliant to the teachers;
- ❑ Lack of interaction between teachers and students

### 3. Implement training on Warehouse Operations Practical Module according to CBTA method for Course C21A.LG

The department has referenced the APEC Occupational Standard “Warehouse Management”

- ☐ TLE15001 “Complying with security procedures when working with goods”;
- ☐ TLD15001 “Lifting materials safely by manual method”;
- ☐ TLD15003 “Loading and unloading of goods”;
- ☐ TLA15001 “Packing of goods”;
- ☐ TLD15002 “Lifting goods by manual operation devices”;
- ☐ TLA15002 “Order picking and processing”



#### 4. Warehouse management

APEC Occupational Standard  
Guide on Logistics and Transport



### 3. Implement training on Warehouse Operations Practical Module according to CBTA method for Course C21A.LG

The practice program includes the following units of competency:

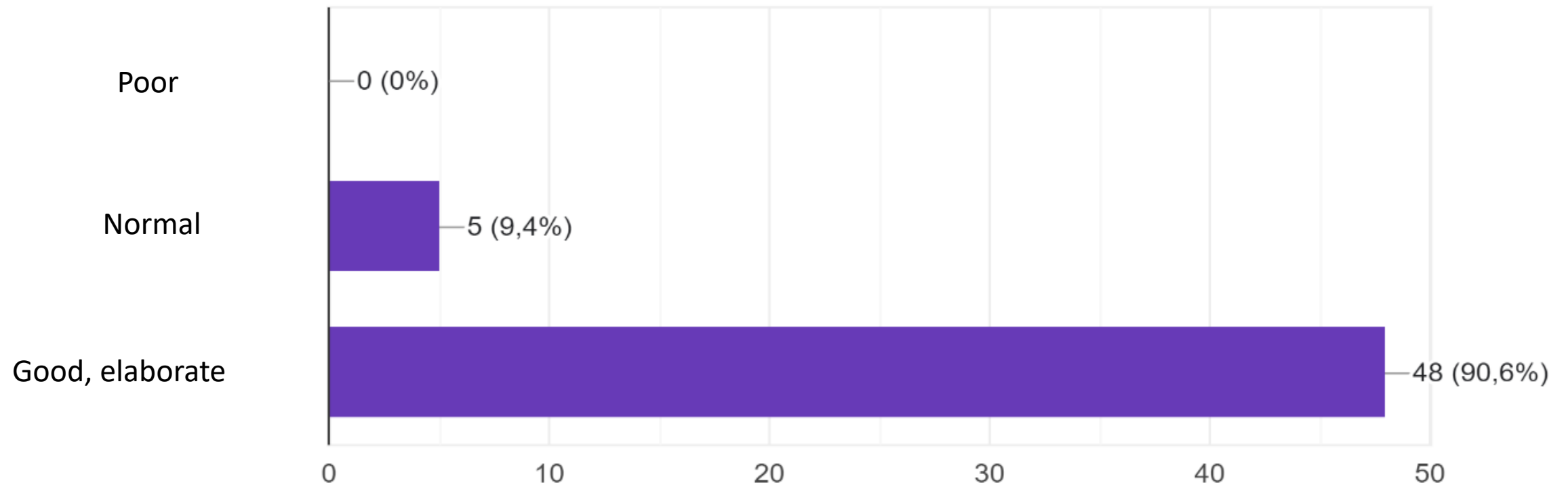
- (1). Complying with safety procedures at the warehouse ;
- (2) Arrangement of warehouse plan
- (3) ASN procedure
- (4) Receiving and arranging goods ;
- (5) Selecting and processing orders ;
- (6) Product Inventory



### 3. Implement training on Warehouse Operations Practical Module according to CBTA method for Course C21A.LG

What do you rate the preparation of Department of Transport – Logistics and the lectures for the practical module?

53 responses

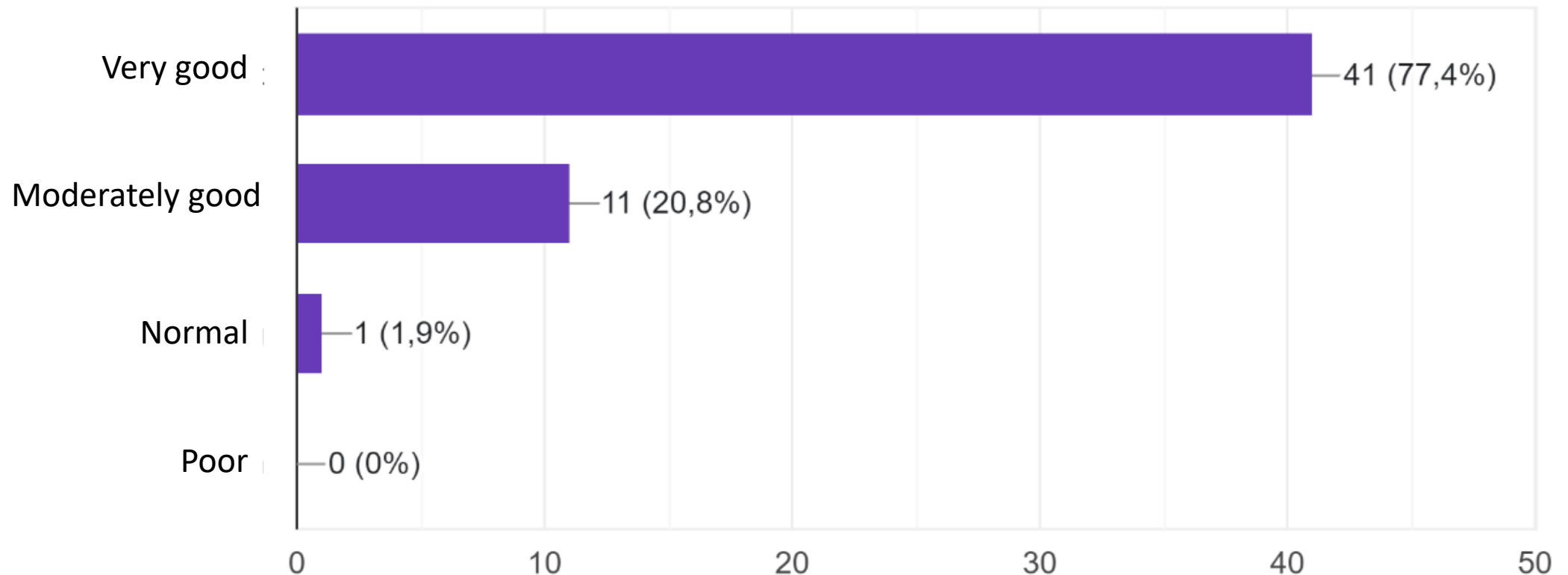




### 3. Implement training on Warehouse Operations Practical Module according to CBTA method for Course C21A.LG

What do you rate the quality of practical sessions led by the lecturer?

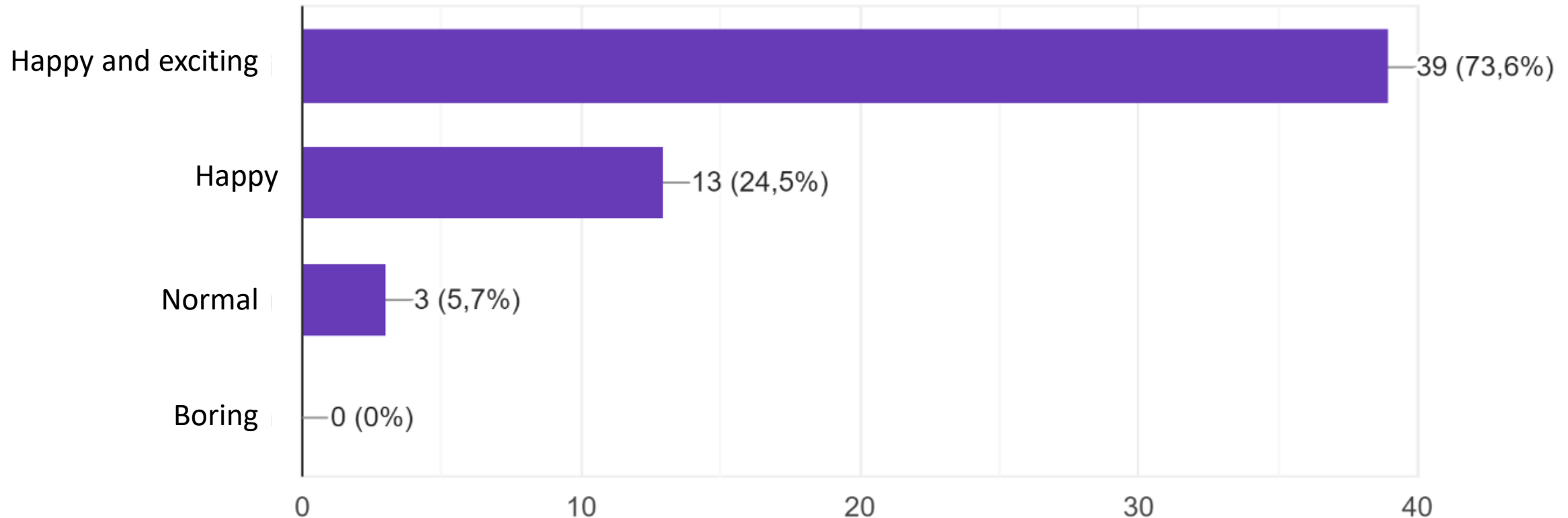
53 responses



### 3. Implement training on Warehouse Operations Practical Module according to CBTA method for Course C21A.LG

What do you rate the vibe of the class?

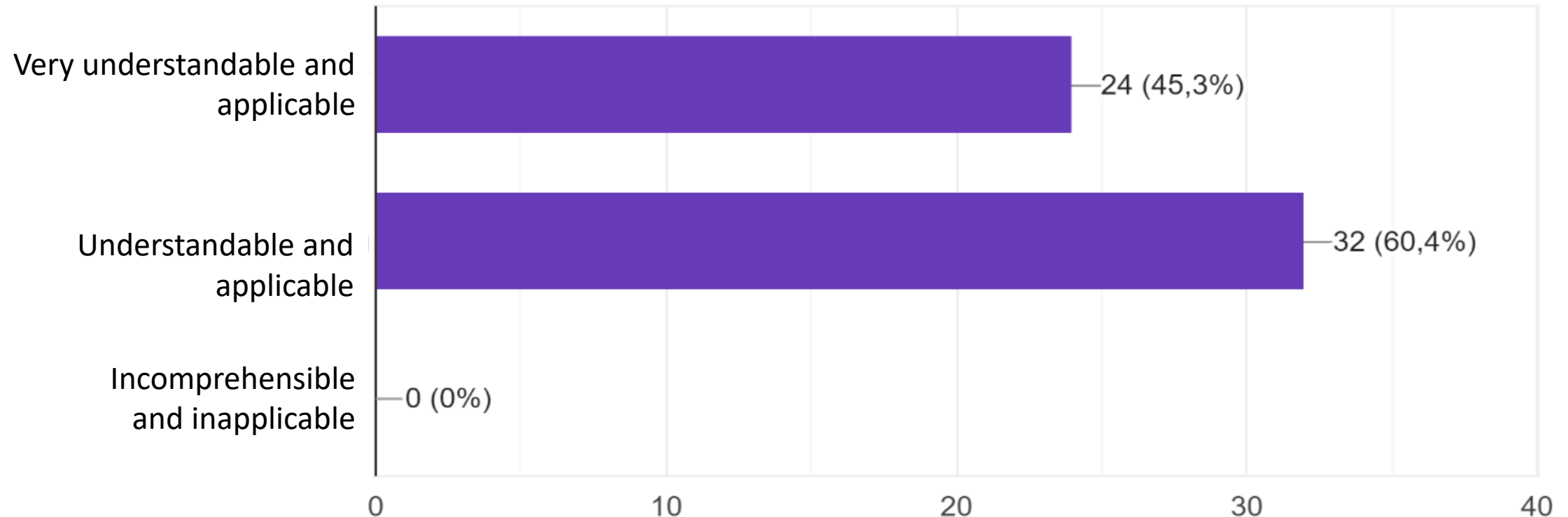
53 responses



### 3. Implement training on Warehouse Operations Practical Module according to CBTA method for Course C21A.LG

What do you rate the lecturer's instruction of competency units/elements in the module?

53 responses

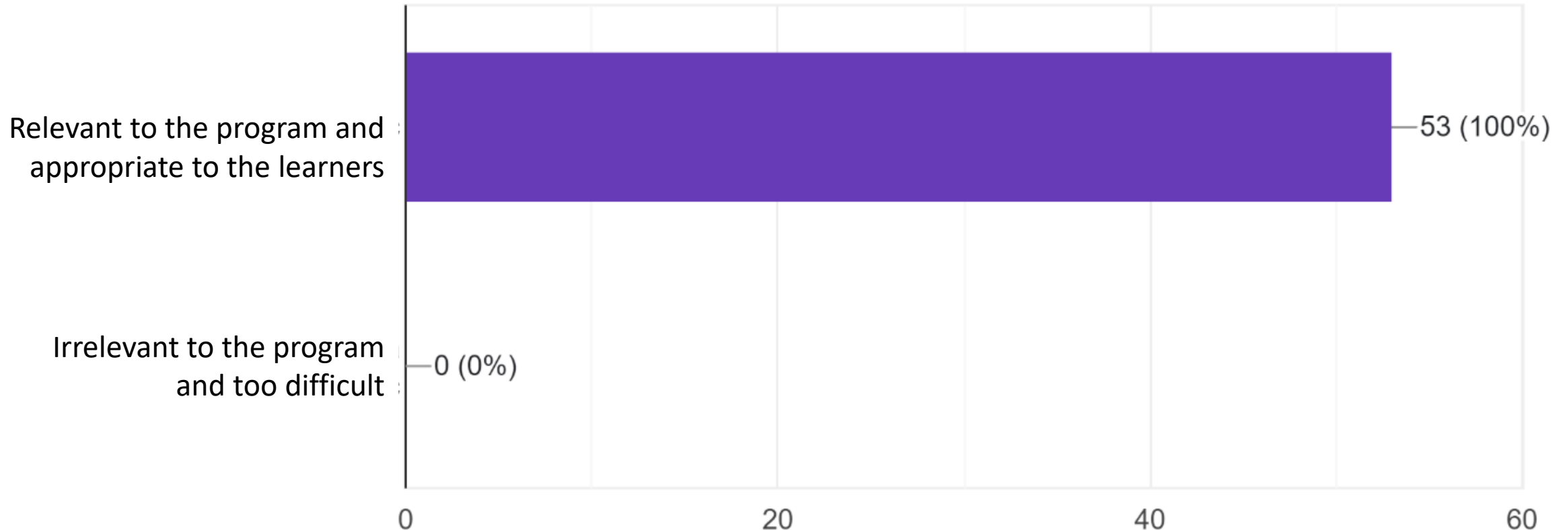




### 3. Implement training on Warehouse Operations Practical Module according to CBTA method for Course C21A.LG

What do you rate the lecturer's competency tests?

53 responses



### 3. Implement training on Warehouse Operations Practical Module according to CBTA method for Course C21A.LG

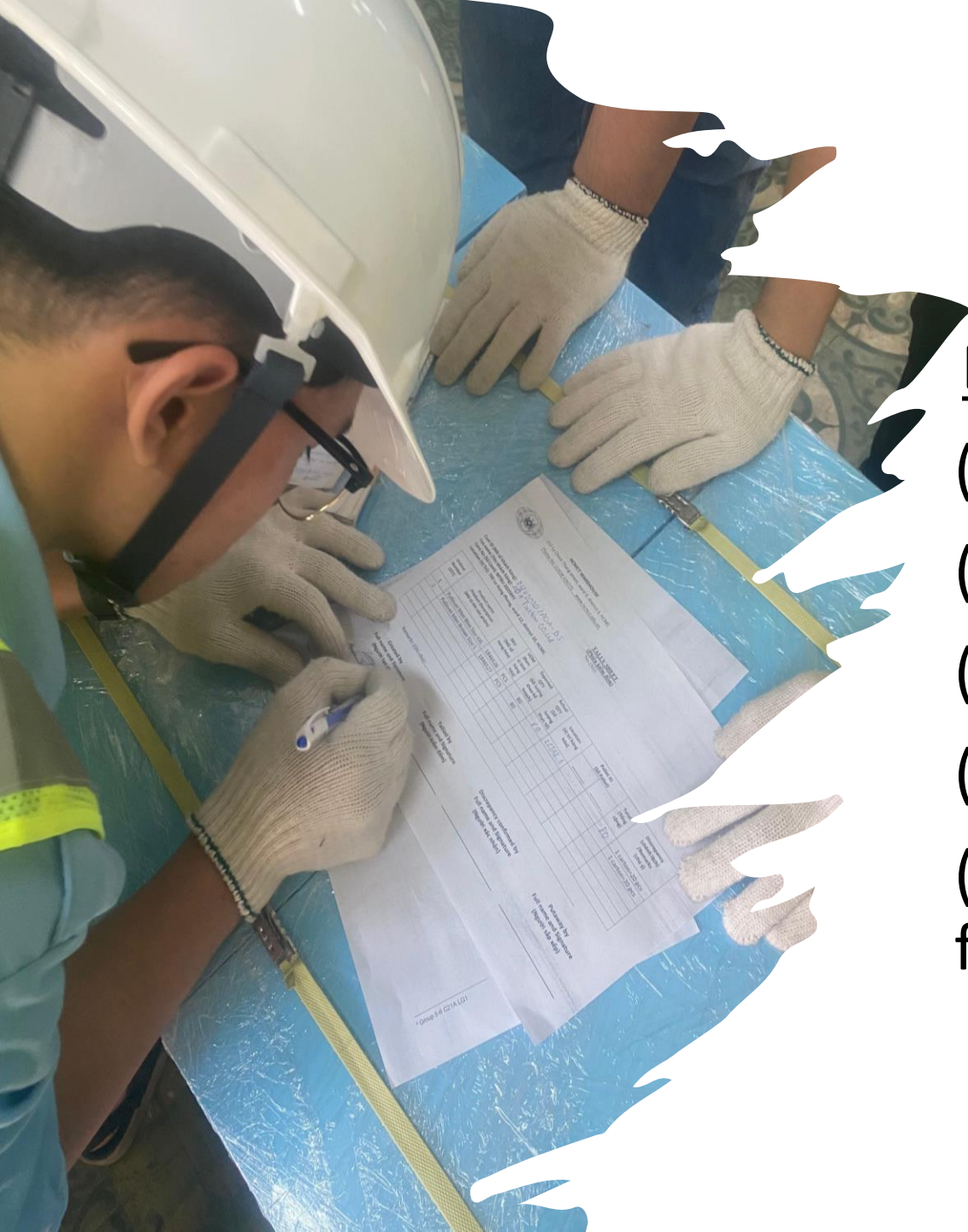
What do you rate your team cohesion in the practical module?

53 responses

Better cohesion and  
teamwork

53 (100%)





### 3. Implement training on Warehouse Operations Practical Module according to CBTA method for Course C21A.LG

#### **DIFFICULTIES IN APPLYING CBTA METHOD**

- (1) Changes in the habits of teachers;
- (2) Heavy lecturers' workload;
- (3) Facilities limitation;
- (4) Learner assessment activities;
- (5) Participation in training and evaluation from the industry;



## 4. Solution to apply CBTA method for practical modules

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- (1). The determination and support of the school leadership;
- (2) The decisive role of the department in applying the CBTA method;
- (2) The improvement of facilities and equipment for teaching:
- 3) The strengthened cooperation with external partners



## 5. Plan to apply CBTA method in the near future

- ❑ Implement in-depth research on CBTA methods;
- ❑ Organize the 2nd college-level workshop on the application of CBTA method to teaching practical modules for all disciplines at the college;
- ❑ Develop a process for applying the CBTA method at the college;
- ❑ Evaluate the effectiveness of applying the CBTA method.





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***THANK YOU***