Aus4Skills Phase 1

Promoting Industry Linkages with Vocational Education and Training (VET)

June 2021

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Australia, through Aus4Skills Phase 1, supported the Government of Vietnam to strengthen VET for the logistics sector to ensure graduates meet current and emerging industry needs. The program responded to challenges including lack of links between colleges and employers, weak quality of training and management in VET institutions, and barriers to access and participation facing women and people with disability.

APPROACH

Aus4Skills piloted a demonstration model for industry-led VET in the logistics industry, a sector of key importance to Vietnam's socio-economic development, based on Australia's high quality and world-leading VET experience. Prior to this program, agreed occupational standards and qualifications did not exist for the logistics sector in Vietnam.

In coordination with the Government of Vietnam, Aus4Skills worked across VET colleges and industry to share Australia's industry-led VET system, and support adoption of relevant elements to the Vietnamese context. Aus4Skills also worked with partners to demonstrate the economic advantages of inclusion, and encourage greater access and participation for underrepresented groups, including women and people with disability.
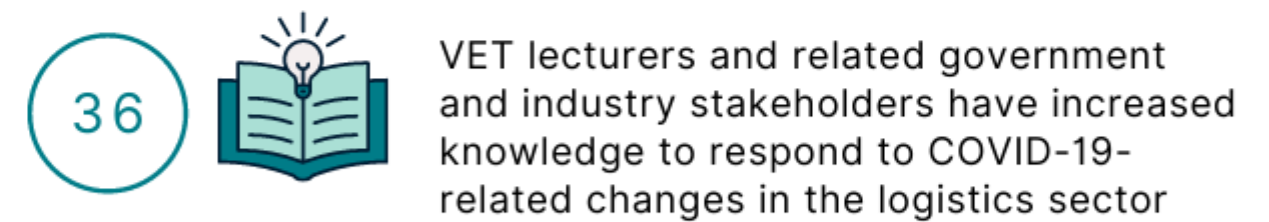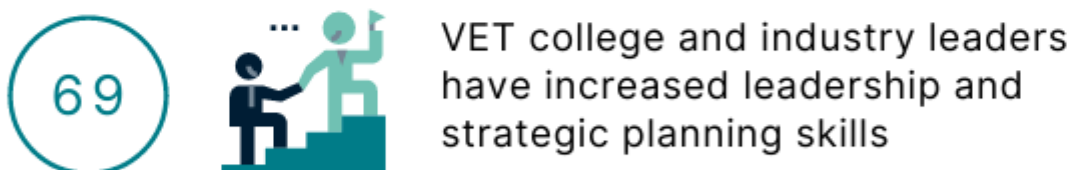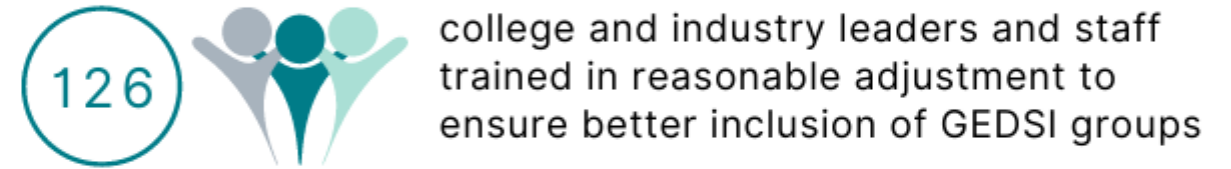
MAJOR ACHIEVEMENTS

- Through the pilot Logistics Industry Reference Council (LIRC), industry has a stronger voice in influencing training and VET stakeholders can identify priorities and align training with workforce needs.

- VET colleges are better able to attract students and respond to the needs of the rapidly changing logistics industry.

- Successful demonstration of industry-led VET in the logistics industry serves as a model for the Government of Vietnam to apply in other industries.

KEY RESULTS

- The Government of Vietnam has issued new guidance to encourage collaboration between the VET sector and government authorities with industry to ensure high-quality, industry-relevant skills training to meet changing labour market demands [Directive 24/CT-TTG dated 28 May 2020 and Labor Code No. 45/2019/QH14].

- VET college partners are incorporating industry engagement in their strategic planning including: establishing flexible processes to develop new VET qualifications as industry needs change; entering MOUs with industry partners to collaborate on access to training facilities; delivering internships; and actively developing competency-based training that meets logistics industry standards.

- Government, industry and VET colleges better understand each other's role in delivering an industry-led training model, and collaborating under a proactive, coordinated and inclusive platform on skills development for the first time through the pilot LIRC.

- VET partners have improved understanding of, and approaches to, inclusion, including reporting sex and disability-aggregated data. Collaboration between disabled people's organisations and the logistics industry is increasing understanding and adoption of reasonable accommodation measures.
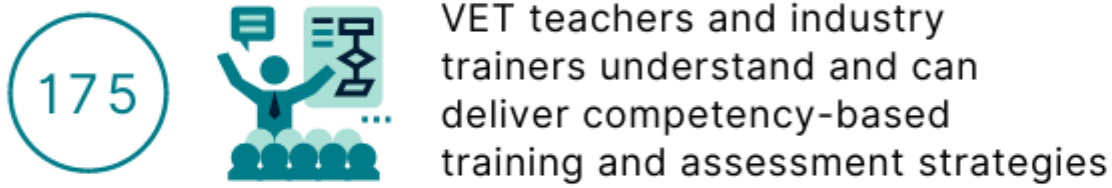
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INDIVIDUAL SKILLS & KNOWLEDGE

Outputs

175 — VET teachers and industry trainers understand and can deliver competency-based training and assessment strategies

126 — college and industry leaders and staff trained in reasonable adjustment to ensure better inclusion of GEDSI groups

69 — VET college and industry leaders have increased leadership and strategic planning skills

36 — VET lecturers and related government and industry stakeholders have increased knowledge to respond to COVID-19-related changes in the logistics sector
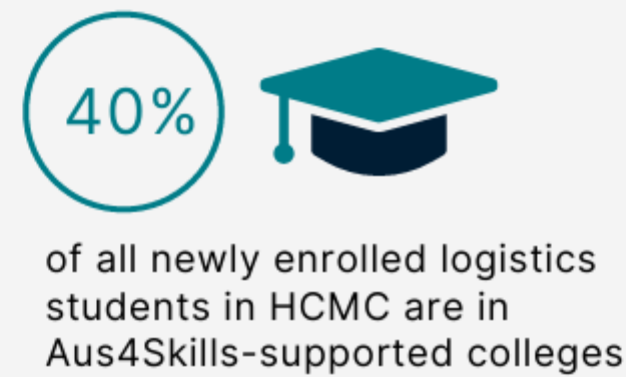
ORGANISATIONAL CAPACITY

Outputs

- Vietnam Chamber of Commerce and Industry can establish and support an Industry Reference Council
- LIRC produced a first industry skill forecast for the logistics sector in 2021, and validated occupational standards for priority job roles
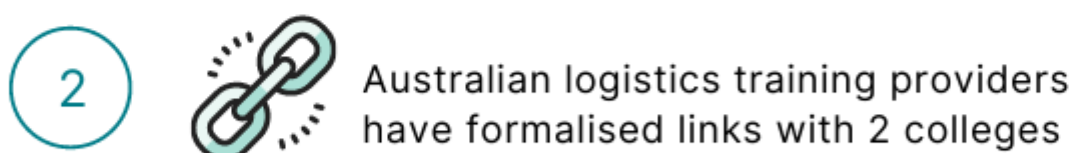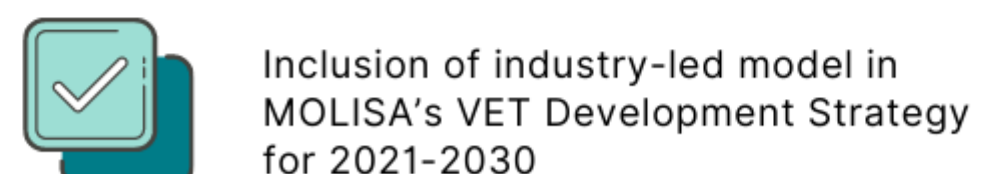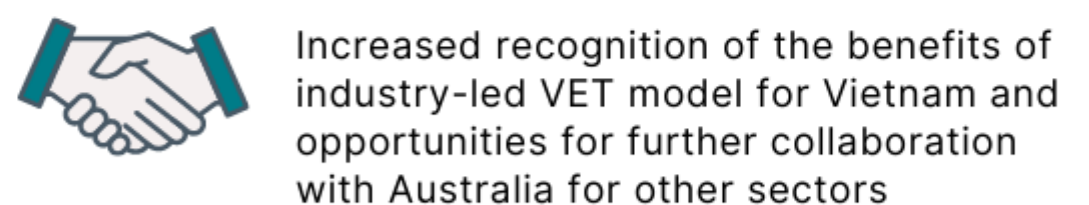- VET colleges introduced industry-led training for logistics-related courses

40% of all newly enrolled logistics students in HCMC are in Aus4Skills-supported colleges

90 MOUs between enterprises and colleges have been signed

Outcomes

5,305 new students benefitting from better teaching and course content

x8 increase in logistics enrolments

x20 increase in women enrolments in logistics

x3 increase in enrolments of people with disability in logistics

LIRC model promoted by DVET as best practice for industry - VET college engagement

11 new logistics related qualifications developed with industry engagement

48 revised competency-based qualification for logistics courses

VIETNAM - AUSTRALIA LINKS

Outputs

2 — Australian logistics training providers have formalised links with 2 colleges

AUSTRALIA AS STRATEGIC PARTNER

Outcomes

Increased recognition of the benefits of industry-led VET model for Vietnam and opportunities for further collaboration with Australia for other sectors

Inclusion of industry-led model in MOLISA's VET Development Strategy for 2021-2030

Supported by:

Australian Aid